
Welcome to Year 3/4

— Parent Information —
Evening

Introductions

Stephanie Bosch	Pohutukawa	Room 1
Ben Gittos	Kowhai	Room 2
Michelle Pontifex	Nikau	Room 3
Jill Holmstead	Nikau	Room 3

Goals for Year 3/4

School Vision: Caring, Exploring, Inspiring Together

We want students to develop the following skills ...

- Relating to others
 - collaboration
- Independence & Managing self
 - work habits
- Participating and contributing
- Thinking Skills

PB4L

Haewai kids are: *Caring, Exploring Inspiring together*

- **School Vision / Values - *Caring, Exploring, Inspiring, Together***
- **Revising Behaviour Matrix - Simpler**
- **Revising and aligning our reward system.**

HVS SCHOOL-WIDE EXPECTATIONS MATRIX

	All Settings	Classroom	Toilets	Bike Track	Eating Time	Playground	Library	Assembly	Enviro
Happy <i>I...</i>	<ul style="list-style-type: none"> greet people and smile use manners 	<ul style="list-style-type: none"> enjoy what I am learning 	<ul style="list-style-type: none"> feel happy when the toilet area is clean 	<ul style="list-style-type: none"> enjoy riding my bike 	<ul style="list-style-type: none"> eat my yummy lunch 	<ul style="list-style-type: none"> play by myself or interact positively with others 	<ul style="list-style-type: none"> respect that the library is a classroom choose books that I know I will enjoy reading 	<ul style="list-style-type: none"> walk into and sit quietly in assembly 	<ul style="list-style-type: none"> enjoy nature around me
Active <i>I...</i>	<ul style="list-style-type: none"> keep my hands and feet to myself 	<ul style="list-style-type: none"> am organised and ready to learn am aware of my next steps 	<ul style="list-style-type: none"> flush the toilet wash my hands use the bin go back to class 	<ul style="list-style-type: none"> am careful when I come up behind other cyclists use my bell to pass people 	<ul style="list-style-type: none"> come quickly after bell sit down eating my lunch return to class after eating take rubbish home 	<ul style="list-style-type: none"> go outside to play am careful near the bike track to look both ways before I cross 	<ul style="list-style-type: none"> use the library take care of the books and return them on time 	<ul style="list-style-type: none"> participate and contribute 	<ul style="list-style-type: none"> pick up litter care for birds, bugs and plants
Engaged <i>I...</i>	<ul style="list-style-type: none"> listen to others follow instructions 	<ul style="list-style-type: none"> actively listen and take turns 	<ul style="list-style-type: none"> use the toilet for its purpose 	<ul style="list-style-type: none"> am a safe active rider make the most of the opportunity to ride bikes 	<ul style="list-style-type: none"> eat my lunch before the bell rings 	<ul style="list-style-type: none"> am a creative problem solver 	<ul style="list-style-type: none"> use the library for its purpose 	<ul style="list-style-type: none"> listen when people are sharing 	<ul style="list-style-type: none"> take action when the environment is threatened or at risk
Wondering <i>I...</i>	<ul style="list-style-type: none"> ask questions when I am curious 	<ul style="list-style-type: none"> ask relevant questions ask for help when I need it 	<ul style="list-style-type: none"> tell school staff if I notice something is unusual 	<ul style="list-style-type: none"> safely challenge myself 	<ul style="list-style-type: none"> let the teacher know if I don't have lunch ask my parents for healthy and environmentally friendly lunches 	<ul style="list-style-type: none"> try new games and activities use peer mediators to find a solution if I can't find one myself 	<ul style="list-style-type: none"> read a variety of books for different reasons ask librarians questions 	<ul style="list-style-type: none"> think of new ways to share learning 	<ul style="list-style-type: none"> am curious about natural things
Achieving <i>I...</i>	<ul style="list-style-type: none"> do my best and encourage others to do as well 	<ul style="list-style-type: none"> talk about my learning know how to be a successful learner 	<ul style="list-style-type: none"> keep the toilets clean and tidy 	<ul style="list-style-type: none"> am getting better at riding my bike use bike safety skill 	<ul style="list-style-type: none"> am a good role model because I eat all my lunch 	<ul style="list-style-type: none"> get better at known activities 	<ul style="list-style-type: none"> talk about and share the books I have read find and use online information responsibly and successfully 	<ul style="list-style-type: none"> feel proud when I have shared, performed or been given a certificate 	<ul style="list-style-type: none"> find ways to improve and influence our environment

PB4L

HAEWAI KIDS ARE...	Me	Our people	Our place	
Caring *Happy *Achieving *inclusive	*Greet people and smile *Use manners *It makes me happy to help and be kind to others	*Interact with my peers positively in all areas of the school environment * Be polite, respectful and caring in all school situations	*We look after our school by picking up our rubbish, sending *We eliminate our use of plastic *We respect our school property and equipment	
Exploring *Active and wondering	*Ask questions when I am curious. *I investigate and research multiple sources to form ideas and opinions.	*understand and respecting other people's ideas and opinions		
Inspiring *Engaged	*Leading by example *looking for the next challenge and what is next *Striving to do your best	*Encouraging others to strive for their best *involve people in my learning *celebrating other people's successes	Inspiring *Engaged	
Together *Inclusive	*share with others *help others *Use respectful language			

Our Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Yr 3/4 Fitness - 9:10-9:30 Literacy - Reading, writing, spelling, oral language Fruit break around 10				School Hui 9:15 Poetry
Morning Tea 11:00 - 11:20				
Maths - problem solving strategies, number knowledge,				Yr 3/4 Kapa Haka
Lunch Time 12:30- 12:40 Supervised eating 12:40-1:20 Play				
Yr3/4 Hui and singing	Inquiry/Art/te reo		Yr 3/4 sports rotation	Inquiry/Art/te reo
End of the day 2:55				

Also: School Library visits, Swimming Lessons, School Assemblies, Te Reo lessons, homework ...

Our learning focus

Caring Exploring Inspiring Together

- Science focus
- Sustainability
- Deeper thinking skills
- Integrated into other areas - Literacy, Numeracy,

Term 1	Term 2	Term 3	Term 4
The Living World	Material World	Physical World	Planet Earth and Beyond
Waste Composting Recycling	Technology Wearable arts	What is Energy School gen - Solar panels	Natural Features and Resources

Literacy & Numeracy

Reading

Reading with, reading to, shared reading

Guided Reading Groups

Writing

A variety of genres

Developing an understanding of purpose and audience

Flexible Writing Groups

Spelling

learning essential words

spelling rules and patterns

grammar

Number Knowledge and developing speed and accuracy in basic facts

Flexible Grouping: Mixed Ability & Ability Grouping

Opportunity to practice strategies and knowledge in a wide range of ways

Strand learning

- measurement, geometry, statistics & probability

PE, Te Reo and the Arts

PE & Health

- Fitness, Ball Skills, Locomotion, Rotation, Balance.
- Co-operate games.
- Yr 3/4 rotation - T-Ball, non-stop Cricket, Rounders

Arts - Music dance drama and visual arts.

- Term 1 - visual arts. we are exploring portraits using mixed media
- 3/4 singing weekly. Artsplash in term 3

Te Reo -

- We will learn our mihi - formal introductions of our family and ourselves and our special family places.
- Weekly Kapa Haka

Digital Technology

- google accounts for year 3 and 4
- digital agreements
- monitoring of use - hapara
- life education - being a digital citizen

Home learning

- The main purpose of home learning is for students to make links in the classroom and learning at home.
- Basic facts
- spelling words
- Nightly reading
 - Students are encouraged to read daily and read a variety of texts
- Preparation for Panui sharing news
- Communication home about learning in the classroom.
- Please support your child to complete their homework daily.
- Start in week 5

Helping at Home

Reading and Writing

- Encourage students to read everyday for enjoyment.
- Visit the local library
- Reading every night
- Collect ideas for writers notebook
- Create holiday journals
- Write cards and emails to family members
- Write shopping lists
- Write stories for fun

Maths

- Use real life situations (time, cooking, reading timetables, recording on a dates on a calendar ...)
- Board and card games
- Online games
- Basic facts homework

Thank you for coming
please feel free to spend some
time looking around our
classrooms, asking any questions
or getting to know other parents